

## Training

8:30 - 8:50

Precision teaching: How to make a bagels the way you like it: About 20 minutes

Write down the directions for making bagels and cream cheese the way you like it using bagels, cream cheese and jelly and/or honey.

8:50 - 10:20

Accreditation review of executive summary, self assessment, stakeholder feedback and performance evaluation.

10:30 - 11:30

Psychological/IEP

11:30 - 12:30

Lunch

12:30 - 1:00

Finding the problem

Puzzle pieces missing

1:00 - 1:30

Data analysis

1:30- 3:00

Behavior management

Routines create correct behavior

Your routines should have normal and explainable reasons

First 10 minutes, all transitions, I can tell you what your day will look like in the first 10 minutes

When you are late to class you shoot yourself in the foot

Voice levels

the volume you set is the volume to expect

Get up don't have them get up to come to you

Presence is everything

evaluate the environment

What is going on when crazy begins

look for the missing pieces

be objective

To often we want to validate that we are right.

Oppositional defiance how to handle

Give two choices

Dont buy in but dont let them tell you what to do

Broken record technique

Ask "so are refusing"

Do not take something from someone, either they hand over or they go to office

Dont take it personal and dont defend/argue

Use body language to get buy in

Always reward the positive/ ignore the negative unless the negative is disrupting the class environment then remove.