

New Generation Christian School
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It is the policy of New Generation School to monitor students' progress through the curriculum and academic standards regularly. The purpose of this policy is to ensure that all students are making academic gains and the curriculum and instructional methods are beneficial. Therefore the following procedures will be used:

At the beginning of the school year the core content teachers: math, reading and language arts, will assess all students using a nationally normed test. In addition, all curriculum that have internal assessments such as Saxon math and or PACE English will be used to determine where the student places within that curriculum.

Spreadsheets will be created by the department heads and or office manager for the Nationally Normed tests and the grade level equivalencies (GLE) will be inputted. All instructional staff and administration will have access to these spreadsheets and will be required to review it to make educational decisions.

All curriculum tests will be used to actually place the student in the curriculum that the child is already demonstrating mastery.

Throughout the year educational course corrections will be made based upon a student failing to demonstrate mastery in the area, 80% or higher on a unit exam. If this occurs staff will ask the student to repeat the work to ensure mastery. No reproach should be made on the student.

At the middle of the year, testing will again take place to determine if the student is demonstrating measurable growth. Each teacher of a core content area will evaluate their standings by ensuring that 80% or more of the students are making progress. If a teacher determines 80% of the students are not, they must then evaluate the weakness to create a plan of intervention for the entire class.

At the end of the school year a final test will be given and the results of the beginning of the school years test will be contrasted to the end of school years test. These forms will be sent home to parents in June.