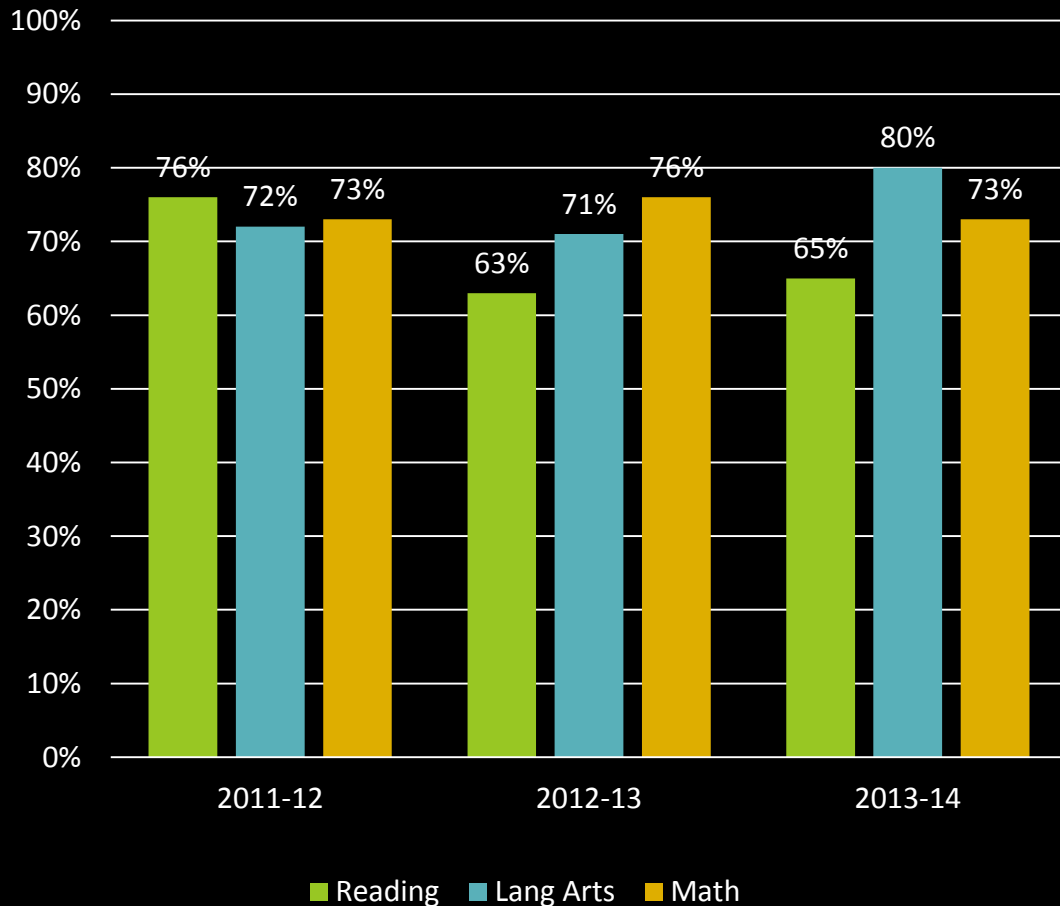




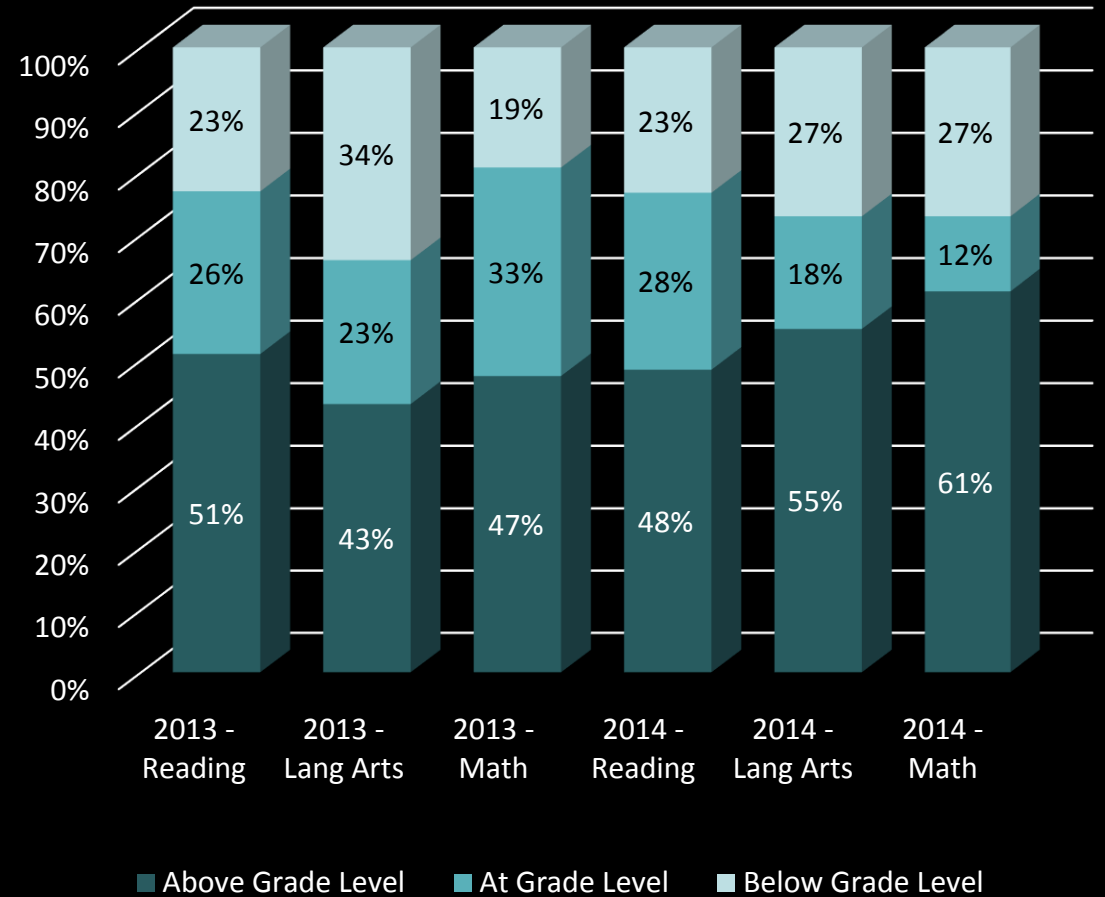
ITBS Data Graphs 2011-2014

ITBS DATA: Elementary Department

Elementary:
% Students Increasing > 9 months
Source: ITBS (2011-2014)



Elementary Comparison:
% Students' Grade Level Achievement
Source: ITBS (2013, 2014)

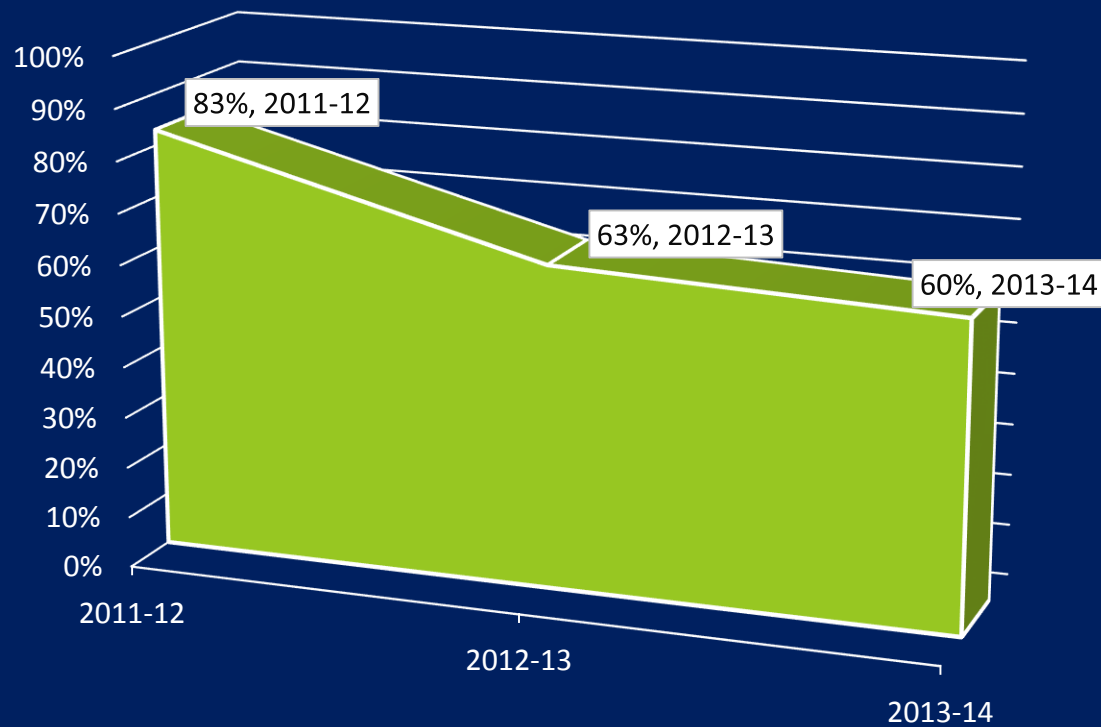


ITBS DATA: Elementary Department

Elementary: Minority Population

Source: ITBS (2011-2014)

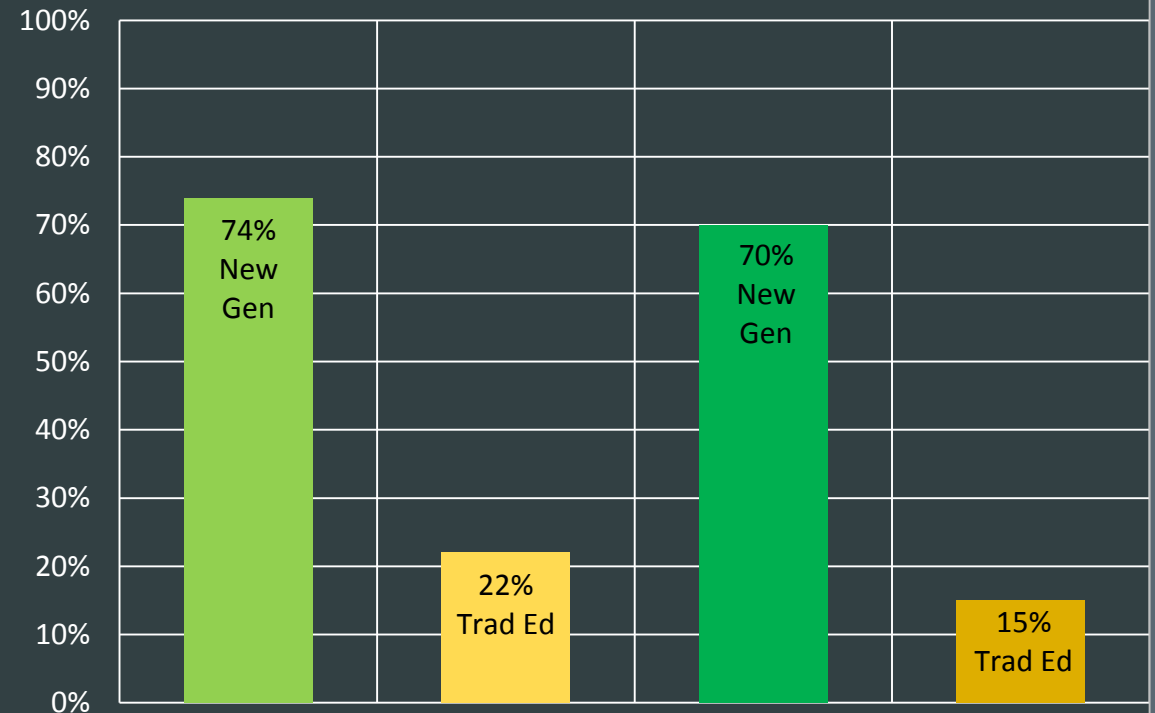
■ Minority Population:
% who made gains > 9% in 2 (or more) content areas



New Generation Compared to *Traditional Education for ESE and Free/Reduced Lunch Students

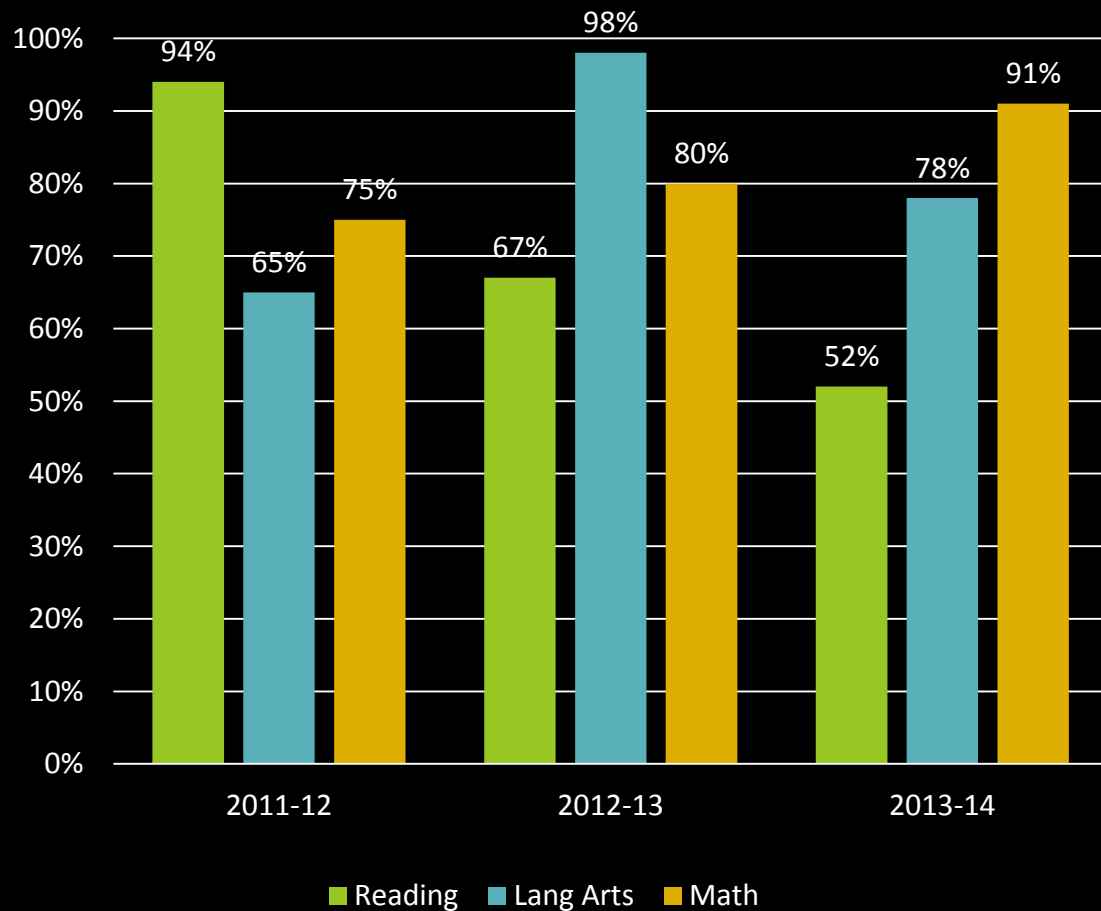
(*Statistic retrieved from FL DOE)

- New Gen 2014 - Elementary Reading Gains (ESE & Free/Reduced Lunch Students)
- Trad Ed 2014 - Avg Reading Gains (ESE & Free/Reduced Lunch Students)
- New Gen 2014 - Elementary Math Gains (ESE & Free/Reduced Lunch Students)
- Trad Ed 2014 - Avg Math Gains (ESE & Free/Reduced Lunch Students)

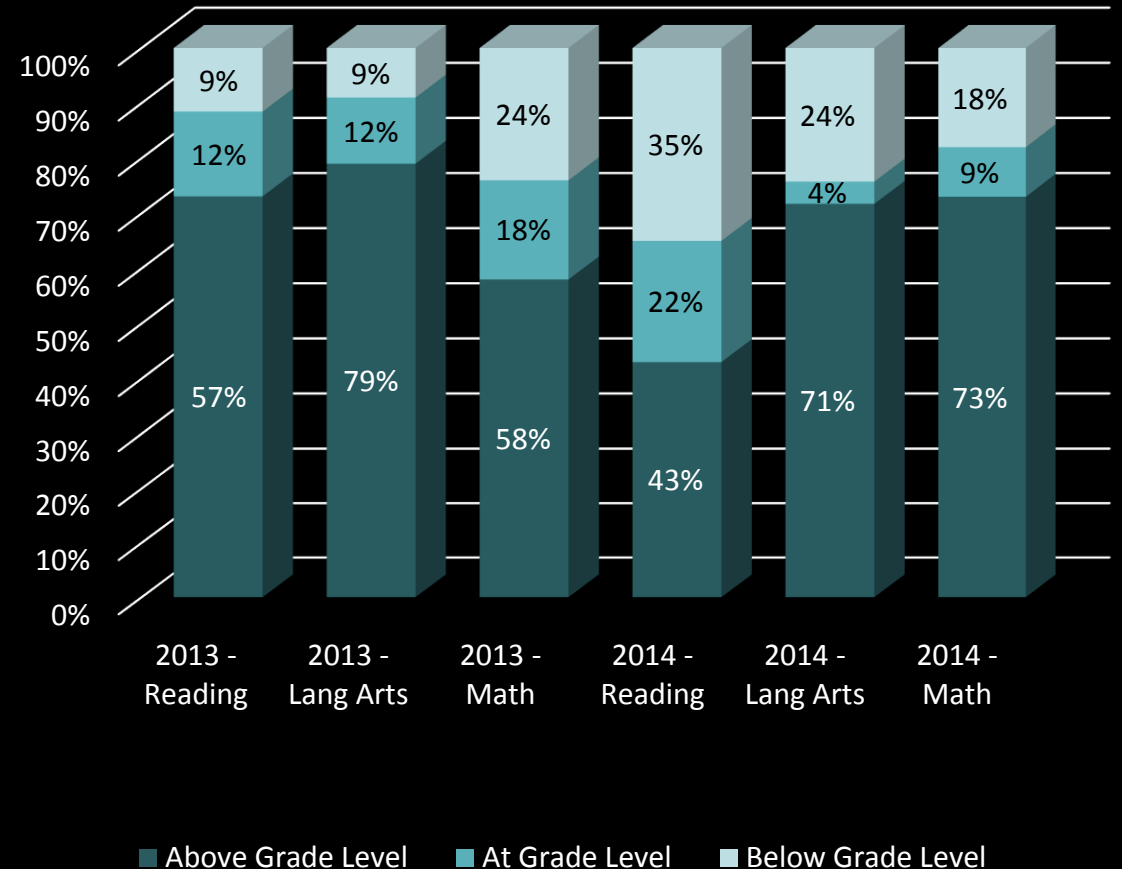


ITBS DATA: Middle School Department

**Middle School:
% Students Increasing > 9 months
Source: ITBS (2011-2014)**



**Middle School Comparison:
% Students' Grade Level Achievement
Source: ITBS (2013, 2014)**

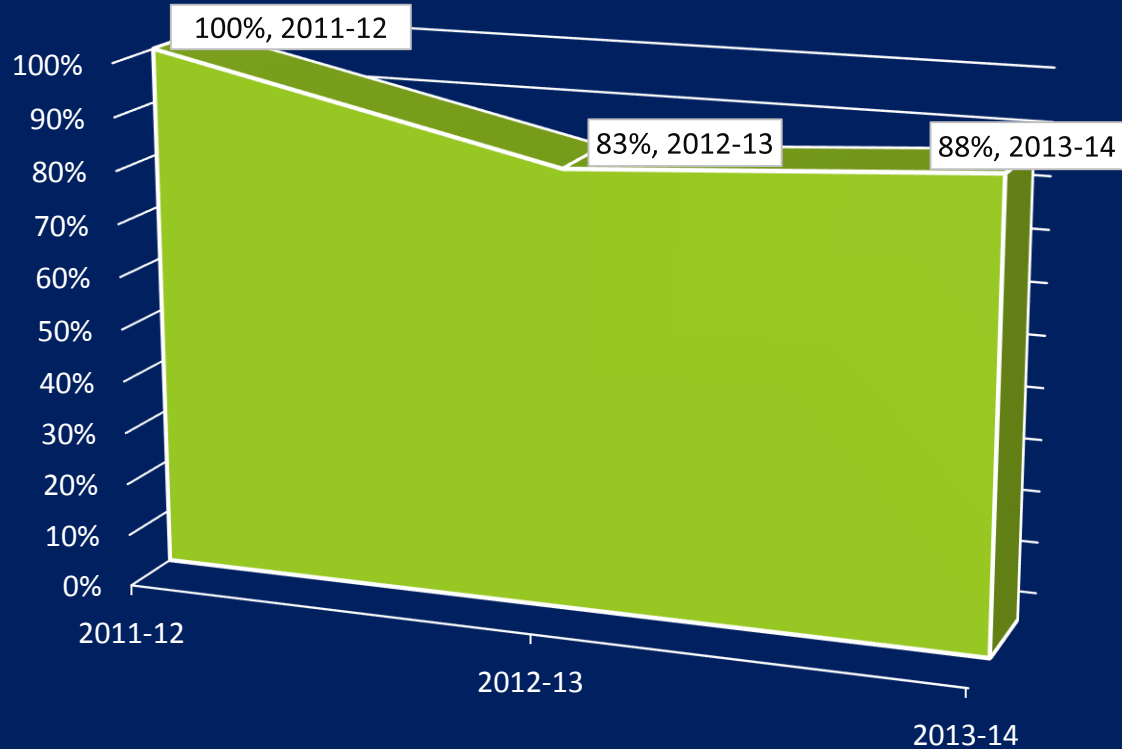


ITBS DATA: Middle School Department

Middle School: Minority Population

Source: ITBS (2011-2014)

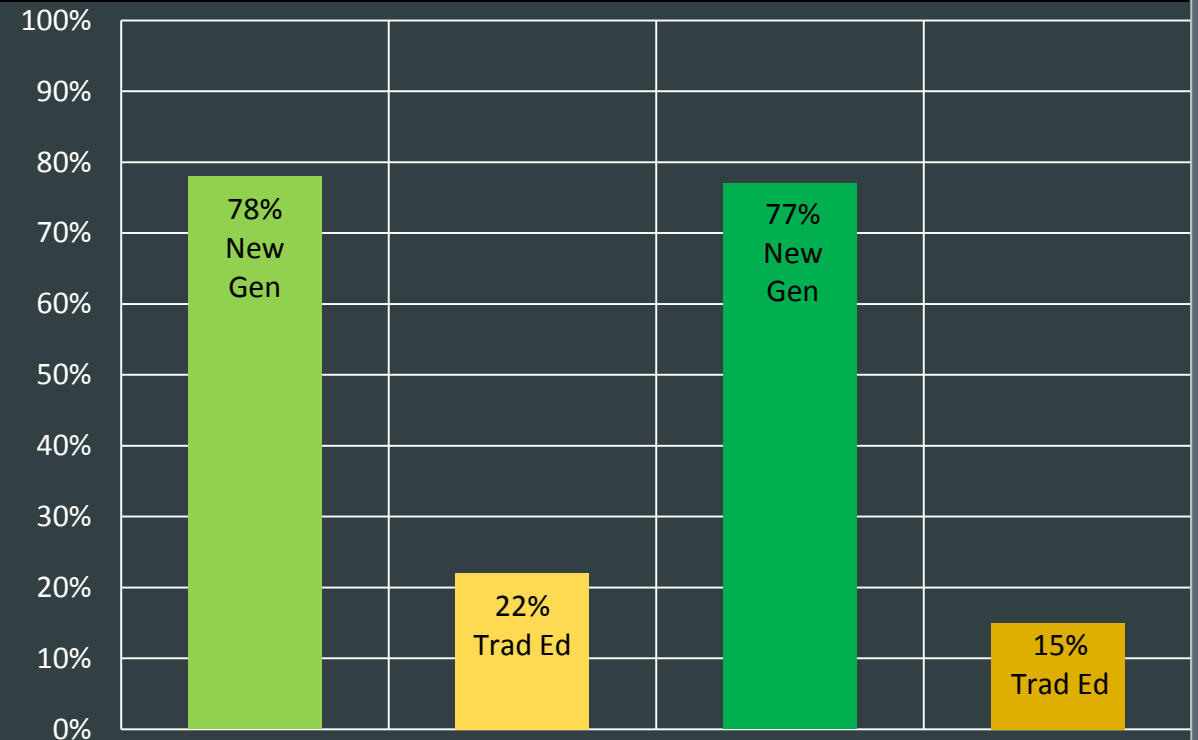
■ Minority Population:
% who made gains > 9% in 2 (or more) content areas



New Generation Compared to *Traditional Education for ESE and Free/Reduced Lunch Students

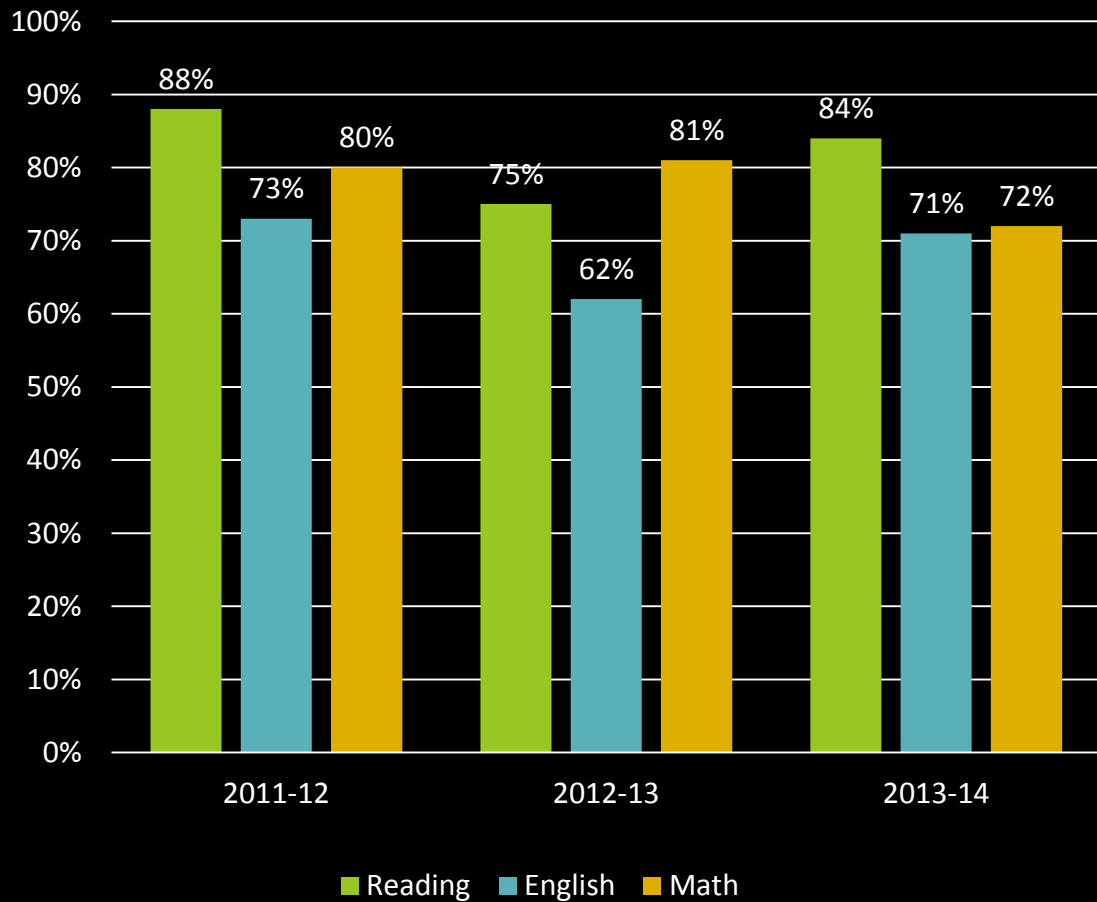
(*Statistic retrieved from FL DOE)

- New Gen 2014 - Mid School Reading Gains (ESE & Free/Reduced Lunch Students)
- Trad Ed 2014 - Avg Reading Gains (ESE & Free/Reduced Lunch Students)
- New Gen 2014 - Mid School Math Gains (ESE & Free/Reduced Lunch Students)
- Trad Ed 2014 - Avg Math Gains (ESE & Free/Reduced Lunch Students)

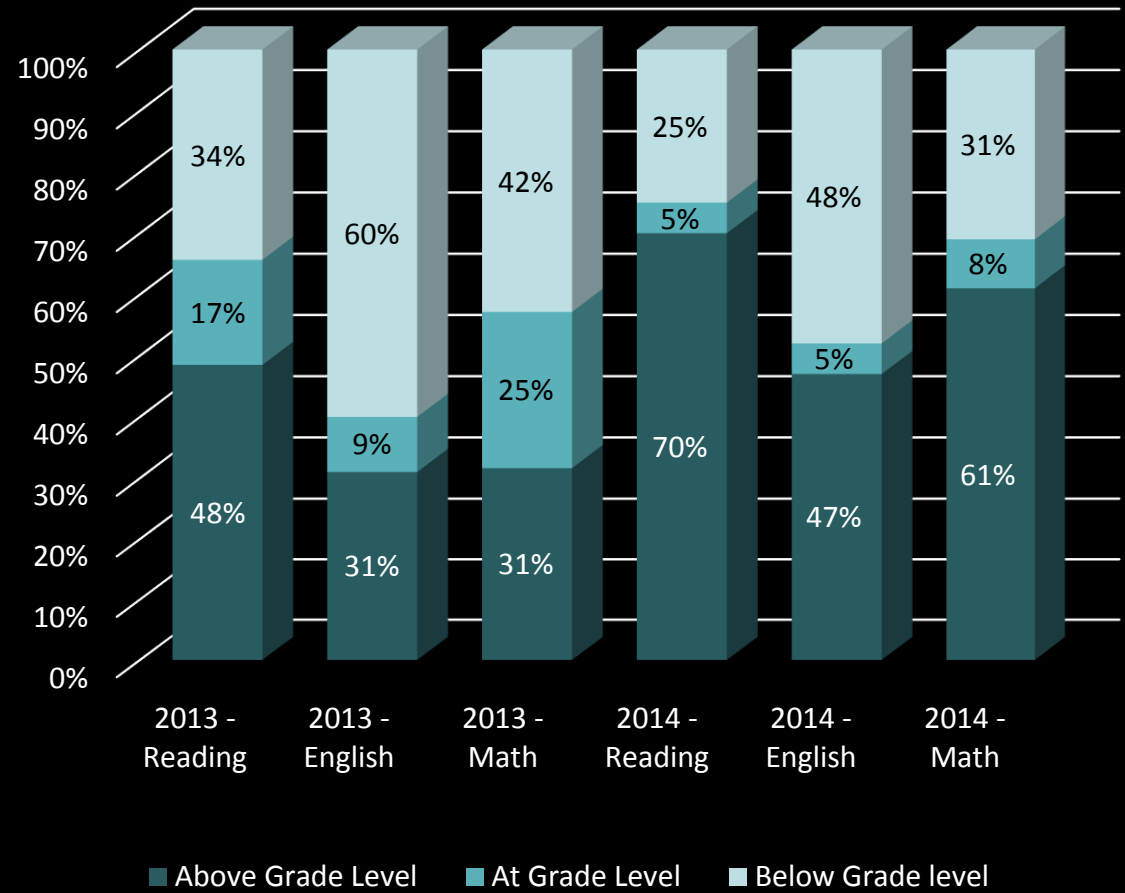


ITBS DATA: High School Department

**High School:
% Students Increasing > 9 months
Source: ITBS (2011-2014)**



**High School Comparison:
% Students' Grade Level Achievement
Source: ITBS (2013, 2014)**

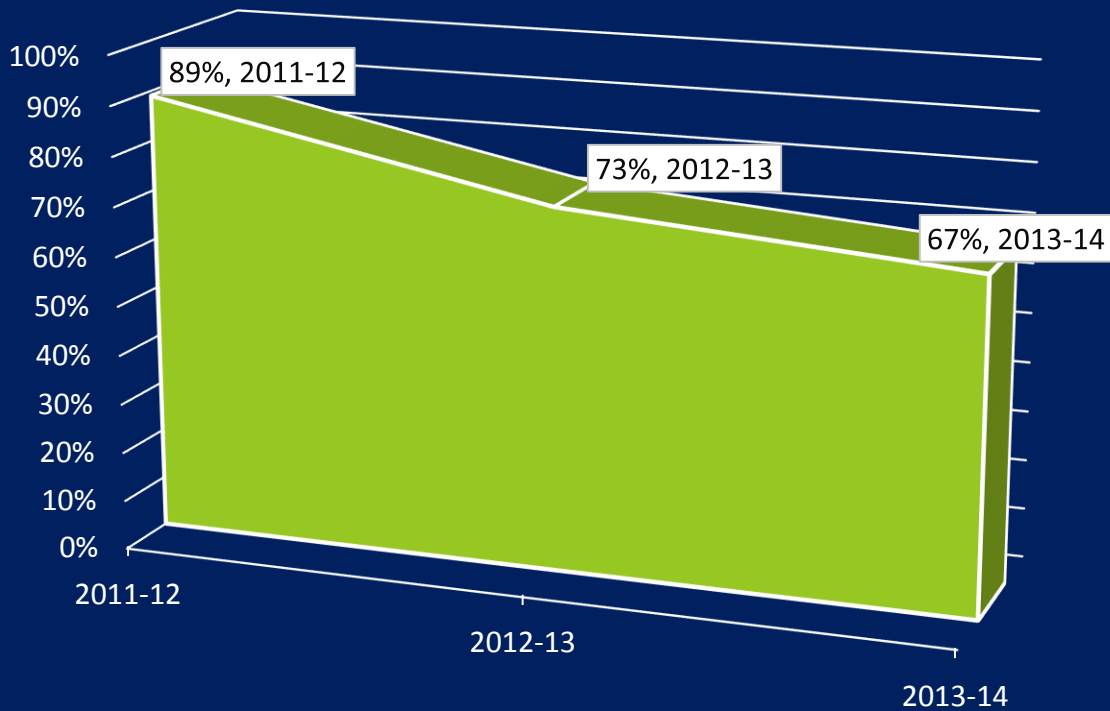


ITBS DATA: High School Department

High School: Minority Population

Source: ITBS (2011-2014)

■ Minority Population:
% who made gains > 9% in 2 (or more) content areas



New Generation Compared to *Traditional Education for ESE and Free/Reduced Lunch Students

(*Statistic retrieved from FL DOE)

- New Gen 2014 - High School Reading Gains (ESE & Free/Reduced Lunch Students)
- Trad Ed 2014 - Avg Reading Gains (ESE & Free/Reduced Lunch Students)
- New Gen 2014 - High School Math Gains (ESE & Free/Reduced Lunch Students)
- Trad Ed 2014 - Avg Math Gains (ESE & Free/Reduced Lunch Students)

